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| **7th Grade ELA Priority Standards** | | |
| **Reading** | | **Writing (W)** |
| **Literature (RL)** | **Informational Text (RI)** |
| **RL.7.1 – Key Ideas and Details**  Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **RI.7.1 – Key Ideas and Details**  Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **W.7.4 – Production and Distribution of Writing**  Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1-3 above.) |
| **RL.7.2 – Key Ideas and Details**  Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. | **RI.7.2 – Key Ideas and Details**  Determine two or more central ideas in a text and analyze their development over the course of the text; provide and objective summary of the text. |
| **RL.7.4 – Craft and Structure**  Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. | **RI.7.6 – Craft and Structure**  Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. | **W.7.9 – Research to Build and Present Writing**  Draw evidence from literary or informational texts to support analysis, reflection, and research.   * Apply *grade 7 Reading standards* to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history”). * Apply *grade 7 Reading standards* to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”). |
| **RI.7.8 – Integration of Knowledge and Ideas**  Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. |
| **RL.7.10 – Range of Reading and Level of Text Complexity**  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. | **RI.7.10 – Range of Reading and Level of Text Complexity**  By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

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| **7th Grade ELA Priority Standards** | |
| **Speaking and Listening (SL)** | **Language (L)** |
| **SL.7.1 – Comprehension and Collaboration**  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.   * Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. * Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. * Pose questions that elicit elaboration and respond to others’ questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. * Acknowledge new information expressed by others and, when warranted, modify their own views. | **L.7.1 – Conventions of Standard English**  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   * Explain the function of phrases and clauses in general and their function in specific sentences. * Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. * Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\* |
| **L.7.2 – Conventions of Standard English**  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   * Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore and old[,] green shirt*). * Spell correctly. |
| **L.7.3 – Knowledge of Language**  Use knowledge of language and its conventions when writing, speaking, reading, or listening.   * Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\* |
| **L.7.4 – Vocabulary Acquisition and Use**  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.   * Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. * Use common grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *belligerent, bellicose, rebel*). * Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. * Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| **SL.7.4 – Presentation of Knowledge and Ideas**  Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. | **L.7.5 – Vocabulary Acquisition and Use**  Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.   * Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. * Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. * Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *refined, respectful, polite, diplomatic, condescending*). |